



LEEDS TRINITY STUDENTS' UNION

LTSU MANIFESTO GUIDE 2024

YOUR VOICE. YOUR POWER. YOUR VOTE.





MEET THE 2024 CANDIDATES

Hey there! Get ready for Elections 2024, as we meet some super cool candidates who are running for various positions. It's like picking your favorite character in a video game, but this time, they're real people with exciting ideas! In the next few pages, you'll discover their manifestos – kind of like their game plan for making our University and community even better. So grab some snacks, get comfy, and let's dive into the fun world of elections! It's not just about choosing a leader; it's about shaping our Students' Union together!

Leeds Trinity Students' Union exists to empower and support students to achieve their potential.

You can meet the candidates around campus during Campaigning and Voting Week – 26th February to 29th February. There are plenty of prizes to be won throughout the week. So make sure you vote to have a chance of winning!

In the meantime, get to know them more by reading further or visiting www.ltsu.co.uk/studentvoice/elections/ for more information.

Just remember voting closes on the 29th of February at 12pm (noon).

Your Voice. Your Power. Your Vote. If you have any questions, please contact LTSUElections@leedstrinity.ac.uk or visit the SU Offices: AG-102 – AG-105 to see a member of the team.

Have fun!

Leeds Trinity Students' Union

WHAT ARE THE LTSU ELECTIONS?

We are Here for You! Run by You!

Elections are an important part of LTSU as this process ensures we are democratic and student-led in all our endeavours, as an organisation.

Taking part in elections whether it be as a candidate or as a voter gives you - your voice, your power, and your vote! Which helps to build the plans and projects that are taken forward for Leeds Trinity Students.

We are electing specific part-time officers for BME, LGBT, and disabled students, so giving your vote for these allows you to be represented in the most effective way within LTSU.

If you want something to change on campus or your course, your elected student council makes that happen by campaigning to the University.

So make sure you vote for the right officer whose manifesto and policies align with what you want from Leeds Trinity.



ELECTION TIMELINE

The Election timeline provides an overview of the entire Elections period for 2024. All key dates are listed below:

**15th
Jan**



Nominations Open

Nominations can be submitted at www.ltsu.co.uk/elections

**16th
Feb**



Nominations Close

This is the deadline for all nomination and manifesto submissions

**19th
Feb**



Candidate Training Begins

All Candidates will receive tailored training from LTSU

**26th
Feb**



Campaigning Begins

Rally your campaign team and spread the word your running for a certain role!

**26th
Feb**



Candidate Question Time

Students can ask candidates questions for all full time and part time officer roles only

**26th
Feb**



Voting Opens

Students can now vote for candidates online or at a pop up polling station

**29th
Feb**



Voting Closes

The Democracy Team will be working to gather voting data

**1st
March**



Results Night

A night of celebration and where the results will be revealed

MADDIE GOODHAND

President

MANIFESTO

Your education, your representation!

Maddie for President. I am a current MA student, Student Ambassador, Peer Support Champion, SU Trustee, and Faculty Representative for Social Sciences and Education. Student experience is at the heart of my work!

- Giving the SU back to the students
'Know who's representing you' campaigns. Increase 'walkarounds' with council members to actively promote the Union to you! Introduce a system where students can put across campaign ideas and take part in increasing co-creation with the Student Council. This increases communication between groups and the amount of campaigns taking place. I will promote it at Welcome Week, on social media, on the LTSU website, and throughout the academic year.
- Consistent opportunities for students
Increase networking possibilities between students, e.g., liberation networks.
Create free skill development sessions for your students to enhance your CVs by collaborating with different university departments.
Implement a buddy scheme, meaning that you can get involved with helping others starting LTU. This is an opportunity for new students to learn about LTU, and you, as students, can be a part of this!
- Closing the feedback loop
Work with the Students' Union representatives and LTU academics to create an effective way of feeding back on the complete student experience. This involves improving the representative systems so you can have your voice heard.
Ensure the feedback provided is being circulated back to you so you know what is happening with your feedback.
- Why vote for me?
I am committed to producing a culture of Equality, Diversity, and Inclusion. Due to my current experience, I already have the connections required to be your President.



THE ROLE EXPLAINED

- The role of the Students' Union President is to lead the Union executive in delivering on manifesto promises, driving strategy, and directing the power of Student Voice.
- The President also oversees day-to-day activities within the SU and is the Chair of the Trustee Board. They will also work alongside Course Reps and Faculty Reps.

ASIM MAHMOOD

Vice President



MANIFESTO

Hi, my name is **Asim** and I'm running for **Vice President** because I feel that there is a lot, I can provide to make students' experiences better and more beneficial. I will not leave any stone unturned and will make sure to make your experience is the best it can be.

After working for the SU over the last few years I know how I can make the experience a whole lot better. After speaking to a lot of students and doing research I know **I am the change you need.**

I have been in many positions within the university and know that I have the skills and knowledge to make sure you get the support you deserve. I will put ALL students first and do this by listening and making the changes required by the university as I believe we are a family.

My Aims:

- Provide more support for students on and off campus by making big changes to the way we communicate and keep you updated. As I know it hasn't been great with COVID disruptions as an example.
- Build more cohesion and make the life of students more enjoyable with different events such as fun runs and cinema nights. There's more where that comes from!!!
- I will be the voice and listen to all your concerns about anything ranging from Racism to mental health support. I am an advocate of giving you the best.

Please feel free to contact me if you have any questions. Email- 1806768@leedstrinity.ac.uk
Facebook-Asim Mahmood
Snapchat- mahmoodasim1



THE ROLE EXPLAINED

- The Students' Union Vice President oversees the welfare and inclusion of all LTSU students, also keeping the University accountable, but with a specific focus on well-being, inclusivity and sustainability.
- The Vice President also works closely with affiliated clubs and societies and arranges activities and events for LTSU students to be a part of.

CALLUM HARDING

Vice President

MANIFESTO

Choose the change you want!

Callum Harding for your next LTSU **Vice President**

Activities (clubs and societies):

I will improve student groups' storage by communicating with the university to review the current storage plans.

I will work on the promotion of events created by clubs and societies to ensure that said clubs and societies have the opportunity to be equally engaged with.

I will work towards a more sport culture-friendly campus by doing more sport-focused events, working with student groups, and changing attitudes towards the culture.

I will ensure that student groups are aware of the support and representation available, by making the roles involved in these groups more apparent and acknowledged.

Student Welfare:

I will improve liberation community awareness and improve the sense of belonging within the university by merging the staff and student liberation networks together.

I will improve the inclusivity of interfaith at the university and encourage non-religious students to get involved with interfaith events.

I will improve the mental health and wellbeing support offered during the waiting period to see the Mental Health and Wellbeing Team by working with LTSU Advice Service. I will work towards removing the stigmatization of sensitive topics, such as sexual health, race inequalities, etc., through campaigns, events, and training.

Sustainability:

I will involve more students in sustainability by implementing sustainability into activities and events across the university.

I want to work on the current repurposing and reusing strategies of students living in accommodation across the Leeds-wide area.

I will work on visual clarity and reminders about the importance of recycling by working with the Estates and Facilities Team to implement more sustainable promotion methods.



THE ROLE EXPLAINED

- The Students' Union Vice President oversees the welfare and inclusion of all LTSU students, also keeping the University accountable, but with a specific focus on well-being, inclusivity and sustainability.
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CAITLIN FIELDHOUSE

Council Chair

MANIFESTO

If I am elected to be your **Council Chair** for the 2024-2025 AY, I will:

- Review and revamp the Student Council (SC) agenda to focus on collective co-creation that tackles issues that students are facing. This includes making Student Council meetings more consistent so students know that their feedback will be discussed and acted upon by their elected representatives.
- Review the purpose and functioning of the Student Executive Committee (SEC) to ensure that this committee is utilised effectively. SEC currently focuses primarily on receiving reports and making recommendations; however, I believe that SEC should shift to also look into collective issues arising from SC and SAC.
- Encourage our Students' Union volunteers to challenge the university on matters that will affect students. When students are invited to boards across LTU, they should be prepared to question the choices of the institution rather than simply being a voice of acceptance.
- Work on student-friendly summaries of Student Council meetings, so students are informed of what their Student Council is working on. Currently, our Student Council minutes are uploaded onto the LTSU website, but if students are not used to reading papers, they become inaccessible. Therefore, I will create summaries of the outcomes of Student Council, so students are kept updated with what's discussed and acted upon.
- Improved communication of the Student Say idea process. When a student achieves 30 interactions, there should be clear communication pathway of how/when this idea is actioned.

Please feel free to contact me if you have any questions.



THE ROLE EXPLAINED

- To lead and chair Student Council meetings
- To lead the Council's work on holding the President and Vice President to account
- To encourage students to put forward ideas through the online hub
- To work alongside the other part-time officers on campaigns

MIA WALLACE

Council Chair

MANIFESTO

Empowering Students, Inspiring Change:
Together, We Grow

Hello, my name is **Mia**. I'm currently a Level 5 counselling psychology student. I bring a set of skill such as empathy, communication, and effective organisation skills. Beyond my commitment to my academic studies, I work part time as a marketing assistant and have two volunteering roles.

Going for **Council Chair**, I recognise the critical role that this position entails in terms of ensuring student voices are heard and acted on. Students require a safe place to articulate their apprehensions and aspirations. Not only is this crucial but it is significant in shaping student experience. The active participation of students through their voices serves as a central tool for cultivating changes within our university.

As a Council Chair, I am dedicated in making sure council meetings are proficient and effective as well as fair and reasonable. Every member of the Student Council will have valuable ideas and we will have the opportunity to work collaboratively to create a positive student space.

Furthermore, I am committed in making sure that students at Leeds Trinity University have a positive and fulfilling experience throughout their degree. I will be open-minded when hearing feedback whether it's negative or positive. Students know best.

Please feel free to contact me if you have any questions on 2122300@leedstrinity.ac.uk



THE ROLE EXPLAINED

- To lead and chair Student Council meetings
- To lead the Council's work on holding the President and Vice President to account
- To encourage students to put forward ideas through the online hub
- To work alongside the other part-time officers on campaigns

JESS CHANG

Women's Officer



MANIFESTO

#Don'tStressVoteForJess

Hello, my name is **Jess** Chang and I am an undergraduate Level 5 Primary Education (5-11) student. I am running for the position of **Women's Officer**.

I am currently the social sec of the Together and Wellbeing society and I believe that my experiences from being a part of this society can be used to benefit students through organising social events orientated around improving and increasing awareness of the wellbeing of students.

I have also been part of an NCS group and gained experience of taking on a leadership role through organising a range of events that were largely focused on increasing mental health awareness. If elected I will campaign for equal opportunities for women in sports and advocate for women's wellbeing and mental health.

I will achieve the aim of this through organising focus groups for student feedback to get ideas from students on how support for women can be improved.

I will also continue to increase awareness of women's mental health and wellbeing through continuing to increase opportunities for social activities and events around campus as well improving the support services for women on campus and online and celebrating international women's day through setting up a stall about inspirational women.



THE ROLE EXPLAINED

- To represent and advance the interests of all women at the University
- To ensure that both the Union and University activities and services are accessible to all women at the University
- To campaign, lobby and deliver activities that further the interests of all women at the University and in the wider world

THEO MADDEN

Disability Officer



MANIFESTO

He's here, he's there, he'll support you anywhere, vote Theo

Hello My name is **Theo Madden**, I live with a rare syndrome Called KBG Syndrome and I'm re-running for **Disabled Student Officer**.

I've been member in form for a number year both externally and here at Leeds trinity. In 2018 I became a youth councillor and In 2019 I was one of The found members of the Barnsley youth SEND Forum and the Yorkshire send alliance in 2020

I was awarded a community award by the high sheriff of South Yorkshire in recognition of all my hard work with in the community. Here at Leeds Trinity I am the chair of the well being and together society and have been the disabled student officer for the last year. So I bring a wealth of experience to this role.

Through this role already I had been a voice for disability students pioneer change here at Leeds Trinity University. I'm working externally with the Yorkshire and Humber send alliance to build links with the alliance and the university working on an event later this year. I'm the chair of the together and well-being society, which is focused on mental health and loneliness, which is a big issue that I have witness.

If re-elected I want to continue the work to be your voice for all disability students. I want to here your Issues and wok on campaigns and awareness days that are most important to you. Also to collab with other officers on issues and events.

Thank you Theo



THE ROLE EXPLAINED

- To represent and advance the interests of students at the University in relation to disabilities provision and support
- To campaign, lobby, and deliver activities that further enhance the experience of students with a disability

ABBIE BLACKBURN

Mental Health Officer

MANIFESTO

A problem shared is a problem halved,
#TrinityTogether!

Hello, my name is **Abbie Blackburn**, I am a first-year primary education student. I'm running for **Mental Health Officer** because mental health is pivotal and minds matter every day - (I in 6 experience a mental health challenge due to university factors!). Within this role, I hope to demonstrate my strong listening and advisory skills, so we can shatter the silence and stigma. I am an enthusiastic leader who genuinely cares about supporting students, and who understands that university can be stressful! I have current experiences with the student union, as a voluntary course rep, as well as having experience of peer mentoring. I have used this to collect student feedback and act positively on shaping the course to better fit the cohort. I would like to involve students in decisions and want to push student feedback, while providing updates on changes behind the scenes. If elected I will campaign for:

- A student-centred mental health service, which will focus on assignments and placements - a common cause of stress.
- Creating non-judgemental safe spaces, where students can discuss issues or enjoy other conversations as a distraction mechanism.
- Signposting where to find advice using in-depth information posters and social media, making support more accessible.
- Off-campus wellbeing activities.

Please vote for me as Trinity's mental health officer. Voting opens on the 26th of February, and you will see my team and I campaigning in purple. Come and ask questions or say hello! , my contact details are: 2302364@leedstrinity.ac.uk



THE ROLE EXPLAINED

- To campaign, lobby, and deliver activities that further enhance the mental health provision and support for students
- To help promote LTSU Advice services and help run campaigns that help promote student wellbeing

CHARLIE STAMP

Mental Health Officer

MANIFESTO

Be kind to your mind , together we will shine

Hello, my name is **Charlie** Stamp (they/them)
I am applying for the role of **Mental Health Officer**.
I believe I would be a great candidate for this role,
as I care about people's wellbeing and want to
make students feel supported. Coming to university
can be extremely daunting, so let's make lives a
little easier knowing you are not alone.

Making voices heard

Do you ever feel like you don't get heard?
Well now it's time to change that! Been the mental
health officer for Itu I will ensure this happens.
making a difference by spreading awareness about
mental health ensuring students at this university
feel supported and validated, more over listen to
your views and ideas, taking them onboard.

I have spoken to students, and they believe that LTU
could provide more knowledge around mental
health and better ways to support students going
forward. Ways I can address this by spreading
awareness about mental health, creating
pamphlets going into depth about these struggles
facing in university, moreover positive coping
strategies,

This year I plan to have activities around the
university people can get involved in moreover work
hard alongside the SU during welfare campaigns

Mental health is not just 1 day it is all year round
Vote for me to support you
thank you

Any questions please contact me through my
student email 2314401@leedstrinity.ac.uk



THE ROLE EXPLAINED

- To campaign, lobby, and deliver activities that further enhance the mental health provision and support for students
- To help promote LTSU Advice services and help run campaigns that help promote student wellbeing

ISAAC ELWELL-OAKES

Mental Health Officer

MANIFESTO

Be Kind to Your Mind

Hi everyone, my name is **Isaac** Elwell-Oakes, and I am a Level 5 Psychology and Criminology Student at Leeds Trinity University. I'm rerunning for the position of **Mental Health Officer**. Over the past year, I have campaigned to increase mental health awareness across campus for example: for World Mental Health Day, Movember and Time to Talk Day. If relected I would work with the Vice President to continue increasing mental health awareness across campus through events such as: networking event and chill and chat sessions. I believe this is important as it would provide a safe space for students to meet other students and to reduce feelings of loneliness.

Furthermore, if I was relected I would campaign to introduce weekly wellbeing walks around or nearby campus, this is an important issue as studies have shown that increased daily activity can improve mental wellbeing. I will achieve this by working with the elected Vice president and President to develop such events across campus through Student Council meetings.

If I was relected I would continue to increase mental health awareness across key awareness days, through social media posts and networking events. I would campaign to introduce and increase the use of vegetable patches onto campus. I believe this is important as involvement in gardening and nature can improve mental health and wellbeing. If I was relected I would campaign to increase mental health training across campus by working with the President, I would achieve this by lobbying the university to introduce such optional training programme.



THE ROLE EXPLAINED

- To campaign, lobby, and deliver activities that further enhance the mental health provision and support for students
- To help promote LTSU Advice services and help run campaigns that help promote student wellbeing

IESHA HEADS

Sustainability Officer

MANIFESTO

Who am I?

I am **Iesha** Heads, a second year Digital Marketing student. I would describe myself as a charitable and outgoing person who loves to help others. I would like the students at Leeds Trinity University to feel like they can trust me. I will go the extra mile to make sure that **sustainability** is embedded and transparent to the student body.

Why vote for me?

This opportunity arose and I feel like it would be a new stepping stone for me, to help develop sustainability at the university, bringing new initiatives which work towards a greener campus and letting students know how they can use sustainability in their day to day lives, empowering students to take action. I want to make sure that the current transport issue is resolved and work towards a more efficient solution with the help of the Students Union.

What can I do to support you?

I will take students voices forward in meetings, by actively listening to opinions of others and bringing new changes that students would like to see at their university. I will inform students of any relevant events relating to sustainability and what they can do to get involved.



THE ROLE EXPLAINED

- To sit on relevant University committees as the Sustainability representative.
- Responsible for making the campus a more sustainable and environmentally friendly place
- Working closely with key stakeholders to implement innovative and impactful campaigns that will make a lasting difference

LEAH WILKINSON

Mature & Part Time
Officer

MANIFESTO

My name is **Leah Wilkinson**, and I am campaigning to be the next **Mature and Part-Time Officer**. After leaving education without A-Levels, I believed that for me, university was inaccessible and unattainable. However, at the age of 26, I made the exciting yet terrifying decision to pursue a degree in Primary Education in the hopes of following my dream of being a teacher. Now, as a level 5 student, I have an all-round understanding of the experiences of mature students and the issues they may face.

For many mature and/or part-time students, returning to education can feel daunting, and I know from my own experience how nerve-racking it can be. Being a mature and/or part-time student may come with extra responsibilities such as childcare or work commitments, and these things can cause extra pressure and potentially even alienate mature and/or part-time students from aspects of university life. As your representative, I will consider how we can ensure that students are supported in all areas. Whilst I do understand the issues that mature students face, I want to work closely with my fellow mature and part-time students to find out what they believe would support them in their learning journey, and work together collaboratively to implement change.

I intend to build a sense of community amongst mature and part-time students, so that in addition to myself and the university supporting you, you are also able to support your peers. All students should feel like they belong.



THE ROLE EXPLAINED

- To represent and advance the interests of Mature & Part-Time students at the University
- To ensure that the Union's activities and services are accessible to Mature & Part-Time students at the University
- To, in conjunction with the President ensure that an effective system of student voice and representation is in place for Mature & Part-Time students
- To sit on relevant University committees as the Mature & Part-Time student representative

JENNA RANDALL

Faculty Rep SSE



MANIFESTO

Your voice, your choice, your Faculty Representative

Hi, I'm **Jen** (she/they), I study Primary Education at level 4 and currently a course representative and work closely with LTSU for societies. This means I have a strong communication links within the SU, aware of their core values and have the ability to get issues resolved quickly. Within my two years at LTU, I have always aspired to help where I can and volunteer in various roles to make sure that student voice is heard.

Inclusive Communication

As a course representative I am aware that other course representatives are often unaware of the structure and the movement of feedback throughout the hierarchy and the content of feedback received at Faculty Board meetings and Programme Studies Boards (PSBs). Therefore, I aim for all students within the faculty or school to be updated with their relevant information via course reps attending PSBs and Faculty Boards.

Improved Feedback

I aim as a **Faculty Representative to SSE** to have consistent feedback with the course representatives so I can effectively follow through on feedback. This is aimed to be achieved through monthly meetings with course representatives and newsletters from myself. This allows with more difficult issues to be dealt with when they arise. Furthermore, this will also include a group chat for the course representatives and social media pages for people to ask me questions.

Your voice, your choice, your faculty representative.



THE ROLE EXPLAINED

- To sit on the Student Council and to oversee the system of academic representation within the area of the University that they represent
- To speak and communicate with their team of course reps.
- To ensure that the Student Council is informed of issues affecting students within their academic area
- To promote the Union's programme of training and support for representatives to fulfill their role
- To work alongside the President to promote Student Voice and gather feedback from their faculties.

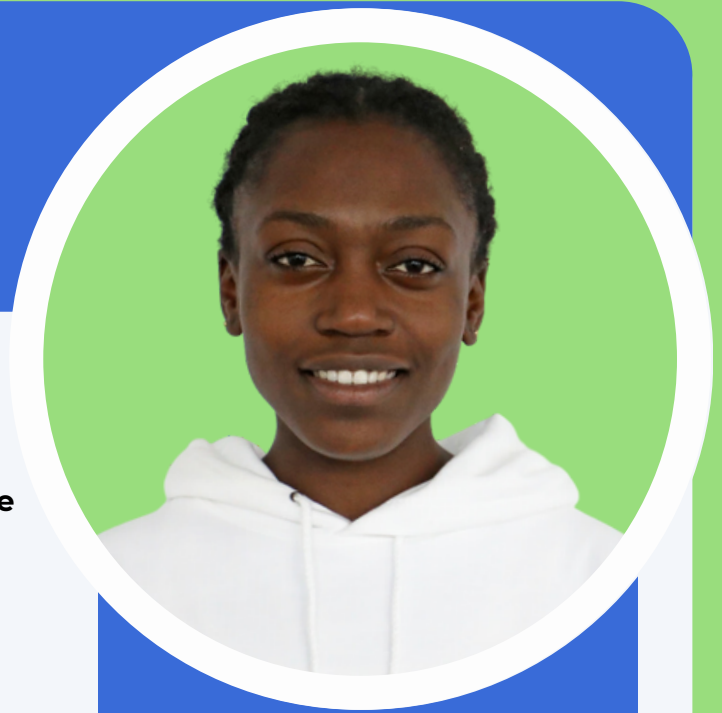
LOIS KOKO

Faculty Rep BCDI



MANIFESTO

Lois is running to be the **Faculty Representative for BCDI** (Faculty of Business, Computing and Digital Industries).



THE ROLE EXPLAINED

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- To ensure that the Student Council is informed of issues affecting students within their academic area
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- To work alongside the President to promote Student Voice and gather feedback from their faculties.

VIRGINICA / IONELA UNGUREANU

Faculty Rep HWLS



MANIFESTO

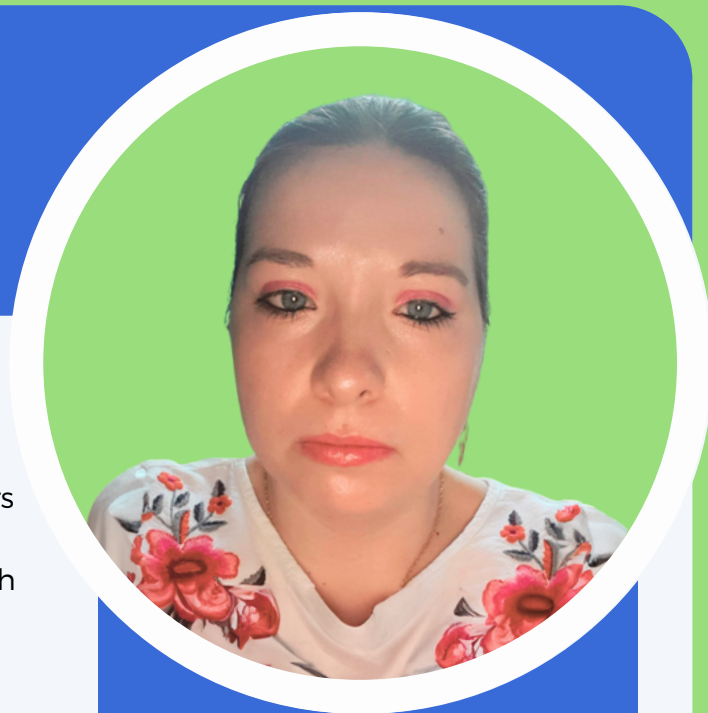
My name is **Virginica Ionela Ungureanu**, 38 years old. Currently I am full time student at GBS University, Republic Campus. I'm on Level 4 Health and Social Care. I am student representative, member of Constitution in Academic Standard and Quality Committee and also Health and Wellbeing Ambassador. My engagement in this activities give me the opportunity to gain new skills, experience and to meet a lot of new people. I want a University where no one is scared to talk about their feelings and their issues, a university with access to mental and physical health and also to create a comfortable environment for all students.

Key ideas:

- Campaigns for Mental Health Awareness
- Get students more involved in physical activities
- Campaigns for Healthy Lifestyle
- Employability workshops

I want to give to those students who they are working during University the chance to have more help and support. It is very hard for most of them to find even a part time job, they are really struggling, or they are low paid and at risk of exploitation and mistreatment.

- Improve relationship between students and personal tutors.
- I want to make sure that all students has a personal tutor they can trust and can access when necessary.
- I want students to be part of a community, to feel they are included, supported and encouraged, for them to feel that they are not alone, that always they will have someone there who it will fight for them and their rights.



THE ROLE EXPLAINED

- To sit on the Student Council and to oversee the system of academic representation within the area of the University that they represent
- To speak and communicate with their team of course reps.
- To ensure that the Student Council is informed of issues affecting students within their academic area
- To promote the Union's programme of training and support for representatives to fulfill their role
- To work alongside the President to promote Student Voice and gather feedback from their faculties.

RON WEASLEY

Re-Open Nominations

MANIFESTO

Hi there, I'm Ron and I am running for Re-Open Nominations. Vote for me if you think any of the candidates are not right for the role!

This RON isn't a person, it's an acronym, and it stands for Re-Open Nominations. If you submit a vote for RON, you're telling us that you don't think that any of the candidates is right for the role, and that we should restart the process to find better candidates. If RON gets the most votes, then no candidates win, and we will start the election process again.

WHY VOTE RON?

Voters may choose to vote RON for one of the following reasons:

- They do not think any of the available candidates should be elected.
- They would rather have more choice and be able to select from a greater number of candidates (not a guaranteed outcome).
- They have already ranked some candidates, but feel that none of the remaining candidates should be elected.

We think it's important that voters always have the option to vote for RON – the Students' Union leadership should represent you, and if you don't think any candidate represents you, then you should tell us. Remember – if you don't vote, then you can't complain about the result!

RON for Re-Opening Nominations!



THE ROLE EXPLAINED

- RON isn't a person, it's an acronym, and it stands for Re-Open Nominations.
- If you submit a vote for RON, you're telling us that you don't think that any of the candidates is right for the role
- If RON gets the most votes, then no candidates win, and we will start the election process again.



ELECTION COMPLAINTS

If you believe that an election rule has been broken, then you can raise an election complaint. Complaints against candidates will not be accepted after the close of voting.

After voting has closed the only complaints that can be accepted are those about the count. Only students at Leeds Trinity University may submit a complaint and anonymous complaints will not be accepted.

To complete an elections complaint, you will need to fill in the complaint form which can found on our website:

www.ltsu.co.uk/studentvoice/elections/

which will require the complaint to be based on fact and will require evidence.

The complaint will then be considered by the Returning Officer, or their Deputy, who will decide to accept (uphold) or reject the complaint in writing.

Any ruling of the Returning Officer shall be communicated to all candidates in the election. You have the right to appeal this decision.



ELECTION COMPLAINTS

To guarantee a fair hearing during Election Grievances, all communication between the parties involved (complainant and campaigner) must take place through the Deputy Returning Officer.

You can contact the Deputy Returning Officer via email on:
n.barker@leedstrinity.ac.uk

For the parties involved in an Election Grievance, the following applies:

a. No contact:

you are not to communicate in any way with the respective parties listed regarding the complaint.

b. No recriminations:

you are not to complain about someone making a complaint, to strike down a complaint, nor are you allowed to gossip or spread rumours about a complainant to force them to withdraw a complaint.

You may face disciplinary action or be disqualified from the election if you are found to break either of the above rules for violating the fairness of the election grievance procedure.

KEY CONTACTS

Elections are super fun and something everyone can get involved with. We love hearing from you! If you have any questions feel free to contact us!

Campaigning and Voting week are crucial for any candidate so please support all their hard work by voting in the Elections. There are plenty of prizes to be won throughout the week so keep your eyes out for them! We can't wait to see you having fun and getting involved!

LTSU Election Team	Role	Email
Debbie Clarke	Representation and Democracy Coordinator	d.clarke@leedstrinity.ac.uk
Nathan Barker	Deputy Returning Officer	n.barker@leedstrinity.ac.uk

We also have an email that is specifically for Election queries.

Please feel free to contact us on **LTSUElections@leedstrinity.ac.uk**

**VOTING OPENS ON THE 26TH OF
FEBRUARY SCAN HERE TO VOTE NOW**





LEEDS TRINITY STUDENTS' UNION

www.ltsu.co.uk

Student.Union@leedstrinity.ac.uk

Offices : AG-102 - AG-105