

SU Council Agenda

Monday 21st March
2022

AF20/Microsoft Teams



Item 1 – Welcome from the Chair (18:05 – 18:10)

Council Chair to bring meeting to order and welcome officers.

Item 2 – Approval of minutes from the previous meeting (18:10 – 18:15)

Council to approve minutes from previous meeting as an accurate record (minutes available online and in Appendix A).

Item 3 – Resignations from Council (18:15 – 18:20)

Council will hold a private vote to consider the implementation of Leeds Trinity SU's Bye Law 1 with regards to absences from Council (see Appendix B).

Item 4 – Matters Arising (18:20 – 18:25)

Councillors are able to raise any issues which they believe require immediate attention.

Item 5 – Policy Tracker, Action Tracker, and Attendance Log (18:25 – 18:40)

Chair will introduce the policy tracker, action tracker, and attendance log (see Appendix B). The action tracker tracks actions agreed at meetings and those responsible for them.

Item 6 – Decisions on policy due to expire (18:40 – 19:00)

Council to retain or lapse policy which is near expiration. If retained, Council must assign responsibility for the policy to a Council member. The following policies are to be decided upon. Full motions are available online and in Appendix C.

013 – Loud About Being Proud

014 – The Christopher Dow Memorial Stand: A Spectator Friendly Zone on the 3G

015 – Mental Health Training for Academic and Support Staff

016 – A Green New Deal for Trinity

017 – Kashmir Awareness Campaign

018 – Increasing the Provision of eBooks

019 – Accessible Gym Membership

020 – Circumventing Circuit: Making Laundry Affordable

021 – Pride Lanyards

022 – Tackling Sexual Violence

023 – Weekend Maintenance in Halls of Residence

Item 7 - School Rep Reports (19:00- 19:15)

School Reps (for ICE, SCBL, and SSHS) to summarise feedback from students and Course Reps. Council to then discuss issues and potential solutions.

Item 8 – Sabbatical Officer Reports (19:15 – 19:30)

The President and Vice President to report to Council a summary of the work they have undertaken so far. Council may then ask questions of the sabbatical officers. Both the President and Vice President goals are in Appendix D.

Item 9 – Officer Updates (19:30 – 19:40)

Part-Time Officers (excluding School Reps) to update Council on a summary of the work they have undertaken since the last meeting.

Item 10 – Motions Debate (19:40 – 19:45)

Council to consider, discuss, debate and if appropriate amend policy which has been created in response to an idea gaining more than 25 interactions through Student Say. Full motions are included in Appendix E.

Item 11 – AOB (19:45 – 19:50)

Discussion of any other appropriate business deemed appropriate by the Chair.

Appendix A

No minutes as previous meeting was not quorate.

Appendix B

Policy Tracker

| Policy | Action Required | Assigned Rep(s) | Progress |
|-----------------------|---|---|---|
| 035 – LTU Marketplace | <ul style="list-style-type: none">- A tile named LTU Marketplace will be added to the MyLTU app, where students can easily access the platform.- This will open a website, linked to LTSU or other University led sites, where students can find sections, such as books, folders, living on campus items, such as slow cookers, toasters, etc.- Advertising the new addition of this tile and linked website among students is highly recommended. | Rachel Ward Aleksandra Krysa | <p>Nov: RW has meeting lined up with other Leeds Sabbs</p> <p>Nov/Dec: Verbal update</p> <p>Jan: RW met with Simon – to update Council on new platform</p> <p>Feb: Meeting with Simon to discuss further.</p> <p>March: Staff absence has delayed project.</p> |
| 036 – Trinity Pride | <ul style="list-style-type: none">- To Mandate the President, chair of LTUs LGBT+ staff network and LGBTQ+ Officer to work together to co-ordinate a place at the Leeds Pride Parade.- To mandate the Vice President to work with sports clubs and societies to understand why the event is so important and champion inclusivity for their members.- For the Union to publish information about the Stonewall Riots during the rainbow laces campaign to show consistent support for LGBTQ+ students and staff.- That one designated staff member or student volunteer (e.g. LGBTQ+ Officer) will attend the parade annually as representation for the students' Union alongside interested students and staff.- To Provide information from the SU Advice Service on how to stay safe and enjoy the event.- To Publish an article after the event informing members and encourage attendance for the | Chelsey Grooby Rachel Ward Abigail Holden | <p>Nov/Dec: CG has arranged initial meeting with co-chairs of LGBT+ Staff Network to discuss their pre-existing plans for Pride 2022. Looking to work together to co-attend the event.</p> <p>Jan: CG and AH meeting with LGBT+ Society to discuss involvement.</p> <p>Feb: Proposed collaborative plan with LGBT+ staff network to organise and prepare resources for Pride in August. One of the co-chairs is getting in touch with Chris Hulme (previous organiser) to get some details.</p> <p>March: Passed over to staff network - base plans in place. Hoping to attend event in August.</p> |

| | | | |
|---|---|---|---|
| | following year or to be active in LGBTQ+ campaigns. | | |
| 037 – Permanent Self Defence Sessions | <ul style="list-style-type: none"> - To mandate the Vice President, Women’s Officer, and LGBTQ+ Officer to write a proposal for self-defence classes for women and members of the LGBTQ+ community to be a permanent class offered by Trinity Fitness - To involve the SU Activities Coordinator to try a give it a go session to see what number of students would be interested. This would be a one time event put on by Students Union but would provide relevant statistics in the amount of people interested. - Liaise with other societies and sports clubs to advertise these sessions. Advertising could be through the use of social media or simply word of mouth. | Rachel Ward Kelsey Howard-Matthews Abigail Holden | <p>Nov/Dec: Initial quote too expensive. LS has reached out for further options.</p> <p>Jan: 2 quotes to decide upon.</p> <p>Feb: Verbal Update.</p> <p>March: Verbal Update.</p> |
| 038 – Promoting Self-Care Apps | <ul style="list-style-type: none"> - To lobby the University to publicise Clear Harm and Clear Fear apps at the end of lectures and in module handbooks - To mandate the Vice President and Mental Health Officer to work with the University to make this a permanent fixture at the end of lectures, throughout the whole year. - For this to be publicised and be as accessed as easy as self-referrals for counselling | Rachel Ward Emily-Grace Holden | <p>Nov/Dec: Verbal update.</p> <p>Jan: Verbal update.</p> <p>Feb: Verbal update.</p> <p>March: To work with Matt as part of our student advice comms.</p> |
| 039 – Mental Health Crisis Team on Campus | <ul style="list-style-type: none"> - To mandate both the Vice President and President to lobby the University to implement a 24-hour Crisis Team, alongside the mental health officer - To mandate the Vice President and Mental Health officer to explore other large-scale solutions to the HE mental health crisis. Considering best practise from across the sector - To allow students the support they need all hours of the day from appropriately qualified staff. | Rachel Ward Chelsey Grooby Emily-Grace Holden | <p>Nov/Dec: Verbal update.</p> <p>Jan: Verbal update.</p> <p>Feb: Verbal update.</p> <p>March: Waiting for an update from Ruth Wilson.</p> |

| | | | |
|-------------------------------------|---|--|---|
| <p>040 – Pronouns on the System</p> | <ul style="list-style-type: none"> - Lobby the University to include specific genders and pronouns on all online University systems where students are expected to input this information - To mandate President and LGBTQ+ Officer to work with the University project group on making this happen - Promote that it has changed, once it has, so that current students can change their information too | <p>Chelsey Grooby Abigail Holden</p> | <p>Nov/Dec: CG and AH invited to the Name Change Project which is being led by Director of IT and Information Systems. In short, progressing from work started on pronouns last year. Jan: Attended meeting early Jan and put together a comms plan which is now being looked over by student engagement team. Feb: Waiting on update from Abi who was present at most recent meeting. Can update verbally at Council. March: Will finish in May (final meeting). Suggested that they continue the project further and have the addition of pronouns on system/ID badges - have meeting about this next week with IT.</p> |
| <p>041 – Cut Back on Amazon</p> | <ul style="list-style-type: none"> - Create a policy for Union staff to encourage the reduction of purchases from Amazon where possible - The policy should encourage alternatives such as supporting SU outlets and/or independent, local businesses - Highlight to students the waste produced by Amazon and offer information on how to recycle packaging - Within the policy it should be explicit that any purchasing undertaken by the SU should consider the rights of workers at these distributors | <p>Rachel Ward</p> | <p>Feb: To create policy with Lucy following elections period. March: Meeting booked with Lucy – will verbally update at Council meeting.</p> |
| <p>042 – Fairtrade</p> | <ul style="list-style-type: none"> - To commit to stocking Fairtrade alternatives in all Union outlets including the shop and our venue StUdio. - To continue to actively promote Fairtrade products and support the annual Fairtrade Fortnight. | <p>Rachel Ward</p> | <p>Feb: Have met with Ben who has looked at our suppliers. None of these stock Fairtrade through NUS but will continue to look for more Fairtrade items, if not looking for Fairtrade</p> |

| | | |
|--|---|--|
| | <p>- Mandate our venue co-ordinator Ben to implement Fairtrade into all of our commercial services on campus.</p> | <p>alternatives. Comms ready for Fairtrade Fortnight. March: Held Fairtrade Fortnight. Lots of information was passed to students through comms, videos and posts. Ben has looked into offering more choices of Fairtrade and equivalents in our SU commercial services.</p> |
|--|---|--|

Action Tracker

No actions from previous meeting

Attendance Log

| Student Council Attendance Register 2021-22 | | | | | | | | | | |
|---|---------|----------|----------|---------|----------|-------------|-------|-----|------|------------------------------|
| | October | November | December | January | February | March | April | May | June | Key |
| Chelsey Grooby | P | P | P | P | P | P | | | | P = Present |
| Rachel Ward | P | P | P | P | P | P | | | | W = Absent with Apologies |
| Sabiyah Zaheer | W | A | A | A | A | N/I | | | | A = Absent without Apologies |
| Vinay Verma | P | P | P | P | P | W | | | | N/I = Not Incumbent |
| Molly Jopling | P | P | P | P | W | P | | | | |
| Mahbub Ahmed | A | A | A | A | N/I | N/I | | | | |
| Priya Saluja | A | A | A | A | N/I | N/I | | | | |
| Abigail Holden | P | P | P | P | P | W | | | | |
| Emily-Grace Holden | P | W | P | P | P | W | | | | |
| Jasmine Grewal | P | W | W | W | W | W | | | | |
| Emmanuella Osei | P | P | P | P | P | W | | | | |
| Evie Hudson | P | W | P | P | P | P | | | | |
| Aleksandra Krysa | P | P | W | P | P | P | | | | |
| Kelsey Howard-Matthews | P | P | P | P | P | W | | | | |
| Kyle Hodgkins | A | A | A | A | N/I | N/I | | | | |
| Bibi Aasia | W | P | A | A | A | W | | | | |
| | Quorate | Quorate | Quorate | Quorate | Quorate | Not Quorate | | | | |

Appendix C

013 - Loud about being Proud: LGBT Flag Displayed in the Atrium

Proposer: Ashley Smith

Union Notes:

1. Leeds Trinity University is openly a University “based on Catholic values”
2. Signs of this are physically manifest across campus in a visible way
3. The University is currently doing work to show that it is inclusive and open
4. The University participated in Leeds Pride 2019 and has an active LGBT+ Staff Network

Union Believes:

1. We welcome the steps taken by the University to show their solidarity with LGBT+ staff and students and their growing commitment to LGBT+ Liberation
2. More can be done and we are happy to work in collaboration with the University with regard to Liberation work
3. Visual signs and the physical geography of campus have an important impact on students
4. The more prominent display of pride flags would be an important visual indicator for new and prospective students

Union Resolves:

1. To ask the University to more prominently display their LTU/Pride flags, preferably in the atrium
2. To mandate the President and Vice President to work with the LGBT+ officer on potential areas of collaboration between LTSU and LTU with regards to LGBT+ Liberation

014 - The Christopher Dow Memorial Stand: A Spectator Friendly Zone on the 3G

Proposer: Chris Dow – Vice President

Union Notes:

1. As it stands there is no designated area for spectators at the 3G pitches
2. For safety, spectators are strictly forbidden from being on the side of the pitch with no barrier between themselves and the players
3. As a result, spectators have to stand outside the fence

Union Believes:

1. The current situation, whilst completely understandable, can make spectators feel like an afterthought
2. We should be as accommodating as possible to those who choose to come along and support the student sport teams in their free time
3. A Spectator friendly zone, which clearly separated supporters from the game, whilst also allowing them to feel ‘inside’ rather than ‘outside’ would be a huge boost for players and supporters

Union Resolves:

1. To lobby the relevant University bodies to construct a Spectator friendly zone on the 3G pitch
2. To mandate the Vice President to take a lead on this work

015 - Mental Health Training for Academics & Support Staff

Proposer: Heather Grogan – Mental Health Officer

Union Notes:

1. The 2013 NUS Mental Distress Survey – 10% of students reported a diagnosed mental illness.¹
2. A 2016 Unite survey - 12% consider themselves to have a mental illness, such as depression, schizophrenia or an anxiety disorder.²
3. The Unite report – 32% reported that in the previous four weeks they had 'always' or 'often' felt 'down or depressed' and 30% reported 'always' or 'often' feeling 'isolated or lonely'
4. 92% of students attending University counselling sessions were having problems completing their academic work³
5. Appropriate support helps improve student retention rate - A 2012 survey found that when students received support for their Mental Health problems 81% said it helped them complete their studies (saving the University money in otherwise lost fees) 79% thought it helped them do better in their academic work and 78% thought it had helped them develop skills useful for obtaining employment⁴
6. Liberation groups need specific forms of support; both NUS and YouGov found that students from Liberation groups had a higher prevalence than other students. For example, YouGov found in 2016 that 45% of LGBT* students reported challenges with their Mental Health as opposed to 22% of non-LGBT* students⁵
7. The University has recently begun to finally establish a new wellbeing service
8. Our own SU Advice service is able to triage, signpost and deal with low level issues
9. However, students often need to be directed to these services in the first instance
10. Academic staff and sometimes University support staff are often on the frontlines and often the first point of contact for students

Union Believes:

1. Student Mental Health is the one of the primary challenges being tackled across HE and the Student Movement
2. There is no single solution, and a whole plethora of policies and initiatives are required to begin to tackle the epidemic
3. It remains an open question across the sector as to where the burden of responsibility falls between Unions, Universities and the NHS
4. Nonetheless having University staff receive accredited Mental Health First Aid training, within the first 12 months of employment would undoubtedly be an important step toward ameliorating the current crisis.

¹ National Union of Students, Mental Distress Survey Overview, May 2013.

² Unite, Student Resilience: Unite Students Insight Report, August 2016.

³ Karen McKenzie et al, 'The effectiveness of university counselling for students with academic issues', *Counselling and Psychotherapy Research*, 15:4, 2015.

⁴ Patti Wallace, 'The impact of counselling on academic outcomes: the student perspective', *British Association of Counselling and Psychotherapy*, November 2012.

⁵ YouGov, Student Mental Health Overview, July 2016.

5. Having University staff trained in such a way would instil them with the confidence to be able to appropriately signpost students and support them in finding the right avenue to pursue
6. Whether or not staff receive training, they will often be the first point of disclosure, so it is better that they are trained to deal the situation
7. This is not to turn staff into counsellors or too assume that they can in any way stand-in for qualified and trained Mental Health professionals

Union Resolves:

1. To lobby the University to ensure all academic staff attend mandatory Mental Health First Aid training within the first 12 months of their employment – and to ensure all current staff receive the same training before the start of the 2020/2021 academic year
2. To mandate both the Vice President and President to lead on this work, alongside the mental health officer
3. To mandate the Vice President and Mental Health officer to explore other large-scale solutions to the HE mental health crisis. Taking into account best practise from across the sector
4. To ensure that all staff receive a refresher in this training at least every 3 years

016- A Green New Deal for Trinity

Proposer: Chris Dow – Vice President

1. That the growing threat of the climate crisis has become ever more pressing in the space of just a few years;
 - a. the rapidly increasing number of extreme weather events⁶
 - b. the thousands already dying and suffering in the Global South as a direct result of the climate crisis^{7 8}
 - c. as well as repeated warnings from the IPCC that we have just a decade to take radical action to avert the situation spiralling completely and comprehensively out of control.⁹
2. That the Climate change is exacerbating floods and droughts, with estimates for those already seriously affected as high as 325 million people. This humanitarian crisis disproportionately affects those who have done least to be the most affected by climate change^{10 11}
3. That over the past few months and years that the most urgent calls for radical change are coming from students and young people. It's our future and our planet that's under threat and movements like the School Strikes are clearly demonstrating that it's our generation that'll lead the fight¹²

⁶ <https://www.bbc.co.uk/news/science-environment-49689018>

⁷ <https://www.theguardian.com/environment/2019/jul/31/climate-crisis-already-causing-deaths-and-childhood-stunting-report-reveals>

⁸ <https://www.who.int/news-room/fact-sheets/detail/climate-change-and-health>

⁹ <https://www.theguardian.com/environment/2018/oct/08/global-warming-must-not-exceed-15c-warns-landmark-un-report>

¹⁰ <https://climate.nasa.gov/effects/>

¹¹ <http://www.ghf-ge.org/human-impact-report.pdf>

¹² <https://www.theguardian.com/environment/video/2019/sep/17/see-you-on-the-street-greta-thunberg-urges-all-to-join-fridays-climate-strike-video>

4. That carbon reserves are well in excess of the amount of carbon that can be safely burned to have a chance of staying below 2C of global warming¹³
5. That CarbonTracker's 2013 report Unburnable Carbon which highlights the overvaluation of fossil fuel reserves and the huge financial risks of investing in fossil fuels¹⁴
6. That People & Planet have operated the Fossil Free UK campaign, calling on UK higher education institutions to divest from fossil fuels and sever their links with these companies. Over 76 UK universities now have actively divested from Fossil Fuels and pledged to never financially invest in Fossil Fuels¹⁵
7. That there is clear student demand for both Union and University to do their bit to address the climate crisis: The National Union of Students (NUS), which has been monitoring attitudes towards the environment since 2014, says 91% of students are “fairly or very concerned” about climate breakdown; 80% want their institution to be doing more on sustainable development, while 60% want to learn more about sustainability.¹⁶
8. That Leeds Trinity University placed 150th out of 154 Universities in the most recent annual People and Planet League table, which assess how sustainable a University is.¹⁷
9. That LTSU last year attained “Good” accreditation in NUS’s Green Impact Programme
10. That Goldsmiths University recently worked in collaboration with its Students’ Union to implement its Green New Deal strategy – with a commitment to being net carbon neutral by 2030¹⁸
11. That a swathe of UK Universities have declared a climate emergency including recently; Goldsmiths, Warwick, Bristol and Plymouth¹⁹

Union Believes:

1. We cannot accept a false dichotomy which posits that we either focus on small, piecemeal, immediate changes or focus on large scale, significant reforms – we must take both paths at the same time
2. That we are running out of time to keep global warming below 2C above preindustrial levels- the limit for ensuring a safe and stable future for the economy, the planet and all people on it, as recently outlined in the IPCC's 5th Assessment Report which states we have just 12 years to take radical action
3. That the fossil fuel industry, by extracting, processing, promoting and facilitating the use of, selling and profiting from fossil fuels, as well as by having a major influence on government policy, is complicit in causing climate change and its catastrophic impacts.

¹³ <http://www.ipcc.ch/report/ar5/wg1/>

¹⁴ Carbon Tracker Initiative (2012) Unburnable Carbon - Are the world’s financial markets carrying a carbon bubble? London: Grantham Research Institute

¹⁵ <https://peopleandplanet.org/fossil-free>

¹⁶ https://sustainability.unioncloud.org/resources/race-inclusivity-and-the-environment_report

¹⁷ <https://peopleandplanet.org/university-league>

¹⁸ <https://www.goldsmithssu.org/news/article/6013/A-Green-New-Deal-at-Goldsmiths-Goldsmiths-Take-Action-on-the-Climate-Emergency/>

¹⁹

https://warwick.ac.uk/newsandevents/pressreleases/university_of_warwick_climate_emergency_declaration_1/, <https://www.dezeen.com/2019/08/12/goldsmiths-bans-beef-bottled-water-end-carbon-emissions/>, <https://www.plymouth.ac.uk/news/university-of-plymouth-declares-a-climate-emergency>, <http://www.bristol.ac.uk/biology/news/2019/university-of-bristol-declares-a-climate-emergency.html>

4. That we must do everything in our power to rapidly reduce the global use of fossil fuels and expand clean energy alternatives
5. That our university should be a role model in society, acting responsibly and helping create a safe future that is better for everyone.
6. That is unacceptable for Trinity to rank so low on the People and Planet league table
7. That whilst it is clear the University is taking steps in the right direction, such as with the utilisation of CHP and a small amount of Solar Power, it is incumbent upon the Union to the University goes much further in addressing these issues
8. That alongside this, LTSU must continue to make strides forward in our work to become more sustainable, building on our “Good” accreditation
9. The Climate strikes being led by Students and Pupils are demonstrative of how passionately Young People are about the addressing the crisis urgently
10. That the urgency of the situation is such that we cannot simply accept environmental concerns acting as a secondary factor in decision making, it must be made a priority in the decision making process, particularly with regard to long term infrastructure projects

Union Resolves:

1. For LTSU to declare a climate emergency
2. To lobby the University to officially declare a Climate Emergency
3. To lobby the University to commit to being Carbon Neutral by 2030
4. To commit LTSU to achieving “Very Good” in Green Impact for the year 2019/2020
5. To commit LTSU to achieving “Excellent” in Green Impact for the year 2021/2022
6. For LTSU to lobby the University to sign the Fossil Free pledge – committing to never invest financially in the Fossil Fuel industry
7. To mandate Student Council to actively work with People & Planet and other external organisations involved in fossil fuel divestment and related campaigns.
8. To Lobby the University to overhaul its essentially non-existent ethical investment policy, enshrining the commitment to never invest in Fossil Fuel Companies. Alongside measures to prevent investment in industries such as the arms trade and other core elements of an ethical investment policy fit-for-purpose
9. To lobby the University to switch to a Green Energy Supplier at the earliest possible opportunity.
10. To ensure that LTSU has a representative on the decision making body when the University signs it’s next energy supplier contract
11. To lobby the University build the pre-requisite infrastructure for the utilisation of Grey Water as soon as possible. To ensure the installation is considered every time any building and infrastructure project is undertaken
12. To lobby the University to expand on it’s solar energy capabilities as soon as possible. To ensure the installation is considered every time any building and infrastructure project is undertaken
13. To ask the University to detail where it’s investments currently lie, including it’s pension funds and any endowment or investment funds. To ensure any and all of these are moved to Ethical Investment Funds.
 - A.) If the University is not forthcoming, to submit appropriate FOI’s
14. To phase out single-use plastics wherever possible
15. To lobby the University to invest in water fountains in key areas of the campus

16. To ask the University for details of which pesticides are used on campus, and if required ask them to phase out the use of Glyphosates and transition to organic, chemical-free gardening.
17. To ask the University to review environmental curriculum options which investigate the subject of climate change and the role of individuals and organisations in reducing carbon emissions.
18. To empower the University working group (with enshrined SU representation) to devise and monitor progress on an action plan to deliver our aim to be carbon neutral by 2030
19. To lobby the university for each building's electricity consumption to be published and publicised on a termly basis. Buildings to include, but not restricted to all on-campus accommodation blocks
20. To work in conjunction with the University to explore reducing the amount of meat sold on campus
21. To demand that there is representation from LTSU on whichever body is predominantly responsible for deciding which energy provider the University uses. In the event that there is an ad-hoc advisory body establish which is distinct from the body which confirms the decision, there must be LTSU representation on both. Those LTSU representatives are mandated by this motion to demand that environmental concerns be the number one priority in any decision made.

017 - Kashmir Awareness Campaign

Proposer: Zoha Shah

Union Notes

1. Kashmir is a Himalayan region bordering China, Pakistan, India and Tibet. Around two-thirds of the region is controlled by India, and the other third by Pakistan. It has been divided between India and Pakistan since the partition in 1947.
2. There is an international campaign by the name of "Stand with Kashmir".
3. There are a number of students at Leeds Trinity who have ancestry and in some cases family from Azad Kashmir
4. Kashmiri citizens are under a communications blackout with no phone lines, internet, and TV access, with the government having huge power over the internet.²⁰
5. There is a very real fear of ethnic cleansing spreading among Kashmiri diaspora abroad.

Union Believes

1. That raising awareness of the ongoing situation in Kashmir is an important symbol of solidarity to our students with ancestry and family in the region
2. That it is vital, as a Union to protect and ensure our students wellbeing not only in an immediate material sense, but in a holistic and expansive sense

Union Resolves

1. To mandate the President to lead on an awareness campaign to give voice to students with links to Kashmir and to help students understand the situation in Kashmir

²⁰ <https://www.dazeddigital.com/politics/article/45538/1/whats-going-on-in-kashmir-heres-what-you-need-to-know>

018 - Increasing the Provision of eBooks

Proposer: Chelsey Grooby

Union Notes

1. Students across all three schools are assigned a variety of required and recommend reading for each module
2. Many Lecturers choose to compile this reading into printed booklets
3. Printed material is beneficial for many students, including students with access requirements
4. However often students are burdened with copious amount of paper, primarily consisting of recommend reading
5. ebooks are often more suitable for students with certain access requirements
6. ebooks significantly reduce Paper wastage

Union Believes

1. That we should continue to support the provision of Printed materials where appropriate
2. That we should also work the University to increase the proportional use of eBooks, and encourage academics to print off work only where required
3. That the expanded use of eBooks would significantly reduce paper wastage and provide students with more choice in how this wish to consume their reading material

Union Resolves

1. To mandate the sabbatical officers and relevant part-time officers to work with the university to reduce the volume of paper used in this manner
2. To increase the provision of eBooks across all schools

019 - Free Gym Membership for Sports Club Members

Proposer: Dawn Bird

Union Notes

1. That Membership of Trinity Fitness costs £15 per month for students, compared to £22 for non-students
2. That Students face significant financial pressures during their time at University
3. That in order to cover administrative, kit and transport costs, membership of a Leeds Trinity Students' Union sports club is often £50 - £70

Union Believes

1. All options that could encourage participation in team sport should be explored
2. All options that could help alleviate the financial burden on students should be explored

Union Resolves

1. To mandate the sabbatical officers to approach the University and Trinity fitness and explore options to provide discounted or free membership for students who are members of Sports Club

020 – Circumventing Circuit: Making the Laundrette affordable for students

Proposer: Chelsey Grooby

Union Notes

1. There is one laundrette on campus
2. The laundry is operated by the private company “Circuit Laundry”
3. In order to make use of the laundrette, a student must first purchase a pre-payment card and then load the card up for each wash and dry
4. Students have little option but to use this service
5. Students are under extreme financial pressure
6. Students on-campus are often living away from home for the first time

Union Believes

1. The prices charged by Circuit laundry are extortionate
2. Having to pay an excessive amount for a service such as laundry has a detrimental effect on students' lives
3. Students have little choice but to make use of the only on-campus laundrette
4. There are numerous recent examples of Universities covering the cost of a certain number of washes per-semester for on-campus students

Union Resolves

1. To work with relevant university departments to explore options for reducing the financial burden placed on Students by the exorbitant Circuit Laundry prices
2. To lobby the University to provide on-campus students with an allowance per semester to cover their laundry costs

021 – Pride Lanyards

Proposer: Kieran Palmer

Union Notes

1. That the University has made Pride Lanyards available to staff
2. That these Lanyards have not been made available to students'
3. That the lanyards were introduced over summer

Union Believes

1. That we welcome the Universities introduction of Pride lanyards for staff as a clear way for staff to express solidarity with the LGBT+ community

2. That the rollout of lanyards for staff has been successful and has been noticed and appreciated by students
3. That the message of solidarity sent by students being able to wear lanyards would also be hugely significant

Union Resolves

1. To mandate the President and Vice-President to work with relevant figures in the University to make Pride Lanyards available to students

022 – Tackling Sexual Violence

Proposer – Abigail Laverick

Union Notes:

1. That the NUS Women’s Campaign defines sexual harassment as behaviour that is “unwanted, persistent and of a sexual nature”. Sexual harassment includes:
 - a. Unwanted sexual comments (including comments about your body or private life);
 - b. Unwelcome sexual invitations, innuendoes and offensive gestures;
 - c. Wolf whistling, catcalling or offensive sexual noises;
 - d. Groping, pinching or smacking of your body;
 - e. Having your skirt or top lifted without consent;
 - f. Someone exposing their sexual organs to you without consent
2. A third of women students will be victims of sexual assault while on campus. Only around 15% of victims report the incident to the police and only a tiny fraction of these end in criminal convictions²¹
3. Approximately 85,000 women and 12,000 men are raped in England and Wales alone every year; that's roughly 11 instances of rape (of adults alone) every hour.²²
4. The NUS Lad Culture Audit report revealed that there’s lack of clarity around the complaints and disciplinary procedures in universities across the country.²³
5. NUS Women’s Campaign and Students Unions around the country have taken steps to tackle sexual misconduct between students on campus and thus there is a strong body of best practise to draw on, with regard to tackling Sexual harassment, violence and student-staff misconduct.
6. LTSU and LTU approved a joint policy concerning sexual harassment, effective from July 2014
7. The National Union of Students have carried out extensive research on the prevalence of sexual violence across campuses and the 1752 Group have begun vital work into student-staff sexual misconduct²⁴

Union Believes:

²¹ NUS Lad Culture Audit Report (2015)

²² <https://rapecrisis.org.uk/get-informed/about-sexual-violence/statistics-sexual-violence/>

²³ NUS Lad Culture Audit Report (2015)

²⁴ <https://1752group.com/>

1. Sexual assault is a deeply gendered issue and we should recognise the power structures that operate.
2. Considering the rates and statistics of sexual assault and harassment nationally it is not unreasonable to assume that sexual misconduct is as rife within academia as the student population.
3. Sexual assault does not just happen in student nightclubs. It happens in the classroom and in office hours as well. Sexual violence is a systemic and institutional problem which requires deep institutional solutions.
4. Evidence shows that 82% of rapes are never reported to the police and of these, only 1 in 5 results in court proceedings. For the few cases which do enter the court system, the average length of the court process is 1 year and 4 months from report to verdict – at which point many victims may no longer be studying at the university. This means in practice, the majority of victims of sexual violence would see no action taken by their university. The quality of University reporting procedures and support services across the UK are inconsistent and inadequate.
5. That Universities need to have a clear, preventative strategy with dealing with sexual violence
6. That Universities need to fund and support services, particularly counselling, for survivors.
7. Despite the prevalence of sexual violence and harassment and the joint policy passed in 2014, students are broadly not aware of how to report an incident of harassment or assault on campus, which is a significant failure on the part of the University and Union
8. It is inadequate for students to have to refer to an obscure document to discover that the only reporting mechanism involves the utilisation of the University's Student Conduct and Discipline Code.
9. The current procedure is opaque and esoteric, which is the absolute antithesis of what is required
10. It is integral to the efficacy of any reporting procedure that it be shaped by the needs of survivors. Reporting should be simple, flexible and subject to regular reviews by students.

Union Resolves:

1. To work with the University to create a simple, easy to access central reporting system allowing survivors to report instances of sexual violence, misconduct or assault anonymously
2. To ensure that the reporting systems are designed with survivors in mind and that it is sensitive to race, gender identity, sexual orientation, and disabilities.
3. To carry out a report into the prevalence of sexual violence at Leeds Trinity University
4. To ensure that data gathered through a central reporting system is analysed by both the Union and University each year so that appropriate action can be taken
5. To mandate the President and Vice-President to work in conjunction with the Women's Officer to explore best practise across the sector, both within students'

unions and Universities and to produce a series of recommendations for both organisations. The scope of this research should include but not be limited to: methods of data collection, reporting structures, the advertisement of zero tolerance and proposals concerning Student-Staff sexual misconduct

6. To mandate the President and Vice-President to work in conjunction with the Women's Officer to implement the proposals of their report

023 – Weekend Maintenance for Halls of Residence

Proposer: Emma Riley

Union Notes

1. That students feel they do not receive the same level of support with maintenance issues in halls of residence over the weekend
2. This can leave students without services/equipment for extended periods of time

Union Believes

1. University students do not conform to a standard 5-day-week schedule, and the confluence of pressures from part-time jobs, University work and other responsibilities means they require functioning services/equipment as much during weekends as during weekdays
2. Whilst the reasons for a reduced service over the weekend are understandable, solutions can and should be explored

Union Resolves

1. To mandate the President and Vice President to work with relevant figures in the University to explore solutions for improving weekend maintenance
2. To, if necessary, collect data from students on the scale of the issue and the nature of the most commonly faced challenges

Appendix D
Chelsey's Goals

| # | Topic | How I'll work on it | Status | Progress |
|---|----------------------|--|-----------|--|
| 1 | Volunteer experience | Increase socials, incentives, and drop in support for student volunteers | Done | <p>Sept '21: Started planning social opps and incentives for student volunteers. First Council social 08/10/21</p> <p>Oct '21: Course Rep coffee mornings to begin.</p> <p>Nov '21: Christmas Social for Student Council being planned.</p> <p>Jan '22: Christmas Social for Course Reps successful and Council attended Christmas social also.</p> <p>Feb '22: Course Rep coffee mornings are back. To speak to Council about what they want to do for their end of year social.</p> <p>March '22: Course Reps and Council attending SU Awards.</p> |
| 2 | Volunteer experience | Support colleagues with renewal of liV | Withdr... | <p>Sept' 21: Initial research begun.</p> |
| 3 | Volunteer experience | Buddy scheme for student Trustees | Done | <p>Sept '21: Brought to Trustees, all in agreement, to begin planning.</p> <p>Oct '21: Met with GM - finalising buddies next week.</p> <p>Nov '21: To be introduced at Board Development Day in January.</p> <p>Feb '22: Scheme was due to be facilitated in an in-person capacity but various factors have meant this has not been possible this year. I will be passing this scheme onto the next President with the recommendation to run it.</p> |
| 4 | Volunteer experience | Introduce impact reporting for Student Council | Done | <p>Nov '21: Started to receive School Rep reports. Other council members given section of agenda to update.</p> <p>Jan '21: First month for Council to feed back.</p> <p>Feb '22: First lot of impact reports came back to Council and was successful.</p> |

| # | Topic | How I'll work on it | Status | Progress |
|---|---------------------|--|-----------|--|
| 5 | Improve inclusivity | Decolonise the curriculum | In pro... | <p>Sept '21: Met with MG from AKLC to discuss resources, data collection, and database systems (for breakdown in demographic of writers)</p> <p>Oct '21: Decolonisation Forum 29/10/21</p> <p>Nov '21: Attended NUS Decolonise Teach-In session and networked with other small Universities.</p> <p>Jan '22: In discussion with Bradford SU about their decolonisation case studies.</p> <p>Feb '22: Meeting with Bradford SU and DVC on 24/02/22 to talk about decolonisation case study. Have been asked to introduce the Race Equality Conference with Charles Egbu.</p> <p>March '22: Speaking at Race, Equity and Social Justice conference next week. Portfolio of work to leave for incoming President as well as next steps.</p> |
| 6 | Improve inclusivity | Create new academic and liberation societies | Done | <p>Sept '21: Business Society set up, spoke to Law students about society.</p> <p>Oct '21: Law now set up. Both societies have run at least 1 social each.</p> <p>Nov '21: Plans in place with LTU to promote equality networks. Have joined LGBT+ Staff Network to better understand how they work.</p> <p>Feb '22: Met with chairs of Liberation Networks to talk about communications and marketing for an official relaunch for September and spoke about support from staff members to student chairs.</p> <p>March '22: Meet with interim Dean of ICE to discuss academic societies.</p> |
| 7 | Improve inclusivity | Free Speech Policy | Withdr... | <p>Feb '22: Meeting with Lisa and Lucy on 17/02/22</p> |
| 8 | Improve inclusivity | Increase BAME representation within SU | In pro... | <p>Sept '21: Removed barriers at application process for Student Staff.</p> <p>Oct '21: Aiming to show diversity through BHM events.</p> <p>Nov '21: Completed BHM. Supporting Syra Shakir with Community Building project. Sit on University of Sanctuary Committee.</p> <p>Jan '22: Filming leadership videos for elections to increase diversity of candidates.</p> <p>Feb '22: Speaking to BAME students during work on student charter as their experience scores were particularly low on NSS.</p> <p>March '22: Need to look through current election stats and present for next year.</p> |

| # | Topic | How I'll work on it | Status | Progress |
|----|--------------------------|---|-----------|--|
| 9 | Respond to student needs | Run 1 campaign based on student feedback each term | Done | <p>Oct '21: Speak Week plans in place.</p> <p>Nov '21: See goals #14-#20.</p> <p>Jan '22: We are Leeds campaign. See goals #14 - #20.</p> <p>Feb '22: See goals #14 - #20.</p> <p>March '22: See goals #14-20.</p> |
| 10 | Respond to student needs | Deliver academic feedback from reps to Academic Board | Done | <p>Jan '22: Sent first report back.</p> <p>Feb '22: Ongoing, Academic Board on 16/02/22</p> <p>March '22: Shared at each Academic Board and LTSE when appropriate.</p> |
| 11 | Respond to student needs | Monthly SU on Tour | Withdr... | <p>Nov '21: Due to alternative methods of feedback and lasting impact of Covid-19, I feel that this is no longer an effective way to talk to students.</p> |
| 12 | Respond to student needs | Weekly Course Rep Coffee Mornings | Done | <p>Oct '21: First coffee morning 26/10/21</p> <p>Nov '21: These are now fortnightly and have had reps in attendance at each event.</p> <p>Jan '22: Starting again for semester 2.</p> <p>Feb '22: Ongoing</p> |
| 13 | Respond to student needs | Highlight student wants and needs as Co-Chair of Student Engagement Committee | Done | <p>Sept '21: Attended agenda setting meeting 28/9/21</p> <p>Oct '21: First meeting as co-chair, worked with student reps to share current student needs. Student interviewee paper approved.</p> <p>Nov '21: Updated agenda to reflect more diverse papers from SU representatives and provided new GM update to own paper. Have agreed that students can use this committee as an open forum for their feedback.</p> <p>Feb '22: Including regular reports with the addition of Speak Week summary which will be covered at the next LTSE meeting - 23/03/22</p> <p>March '22: Final LTSE Board on 23/03/2022. Taking Speak Week and elections report to board. Will also be handing over to maintain officer co-chair and will be updating on changeover.</p> |
| 14 | Respond to student needs | Free transport to Covid Vaccine Centre | Done | <p>Nov '21: Worked with Ruth and team to coordinate staff volunteer sessions to drive the University minibus to the Elland Road vaccine centre. Comms and events now live. 1st trip to commence on 25/11 and will conclude at Christmas.</p> <p>Jan '22: Successfully completed.</p> |

| # | Topic | How I'll work on it | Status | Progress |
|----|--------------------------|-------------------------------|-----------|--|
| 15 | Respond to student needs | Trinity Pride | In pro... | <p>Nov '21: Arranged initial meeting with co-chairs of LGBTQ+ Staff Network to discuss their pre-existing plans for Pride 2022. Looking to work together to co-attend the event.</p> <p>Jan '22: Meeting with LGBTQ+ Officer and members of LGBTQ+ society this month.</p> <p>Feb '22: Proposed collaborative plan with LGBTQ+ staff network to organise and prepare resources for Pride in August. One of the co-chairs is getting in touch with Chris Hulme (previous organiser) to get some details.</p> <p>March '22: Passed over to staff network - base plans in place. Hoping to attend event in August.</p> |
| 16 | Respond to student needs | Name Change Project | In pro... | <p>Nov '21: Myself and Abi Holden (LGBTQ+ Officer) have been invited to attend the Name Change Project which is being led by the Director of IT and Information Systems. In short, progressing from work started on pronouns last year.</p> <p>Jan '22: Attended meeting early Jan and put together a comms plan which is now being looked over by student engagement team.</p> <p>Feb '22: Waiting on update from Abi who was present at most recent meeting. Can update verbally at Council.</p> <p>March '22: Will finish in May (final meeting). Suggested that they continue the project further and have the addition of pronouns on system/ID badges - have meeting about this next week with IT.</p> |
| 17 | Respond to student needs | Paid student interviewer role | Done | <p>Oct '21: Took proposal to LTSE and was approved by members for students to be trained and employed for formal staff interviews.</p> <p>Nov '21: Touched base with Catherine O'Connor who is preparing a short paper for the Executive (finance). HR are aware of the role and ready to start rolling this out when approved.</p> <p>Jan '22: Waiting on confirmation.</p> <p>Feb '22: No further updates.</p> |

| # | Topic | How I'll work on it | Status | Progress |
|----|--------------------------|---|-----------|--|
| 18 | Respond to student needs | Student Safety in Leeds | Done | <p>Oct '21: After becoming aware of increasing spiking rates in Leeds, we held a boycott night in StUdio and increased security. Also released a joint statement with Director of Student Support.</p> <p>Nov '21: Myself and Ruth are now regularly attending meetings held by West Yorkshire Police focused on support and safety for HEI in Leeds. We are also joined by officers from Arts, Beckett, and Uni of.</p> <p>Jan '22: Ongoing. Still attending regular meetings.</p> <p>Feb '22: Ongoing. Spoke to members of Trinity travel team about using shuttle bus as a nightbus service.</p> <p>March '22: Meeting have ended with WYP because no. of spikings have reduced in local area. Have kept a direct line open with us.</p> |
| 19 | Respond to student needs | Academic Staff Assessment | Done | <p>Oct '21: Met initially to discuss support for staff in the form of a staff handbook/assessment guide. Reviewed NSS comments and brought relevant feedback from AY 2021 and suggested use of videos for training purposes.</p> <p>Nov '21: Filmed short video on student expectations of assessment and feedback. Waiting for next steps.</p> <p>Jan '22: Handbook finished. Complete.</p> |
| 20 | Respond to student needs | Sexual Misconduct and Gender-Based Violence | Done | <p>Oct '21: Within safeguarding and prevent group spoke about a rise in numbers of sexual misconduct and GBV nationally within student groups. Suggestion for University to start subcommittee.</p> <p>Nov '21: Myself and Matt will attend first meeting of subgroup.</p> <p>Jan '22: Ongoing.</p> <p>Feb' 22: Ongoing.</p> <p>March '22: Group finished for the year - new policy being sent to Academic Board and Board of Governors for review.</p> |
| 21 | Respond to student needs | Shuttle bus service use | In pro... | <p>Feb '22: Initial meeting regarding use of Trinity shuttle bus. Potential to expand the service to new locations with a focus on social opportunities, student safety, and saving money.</p> <p>March '22: Waiting for response from LTU - have left with suggestions. Rachel to follow up. Will handover to Kelsey.</p> |

Rachel's Goals

| # | Topic | How I'll work on it | Status | Progress |
|---|---------------------------|---|--------------|--|
| 1 | Grow the SU's impact | Work with colleagues to organise an inclusive, engaging Freshers week | Done | Sept '21: Relaunched StUdio and SU Shop. 42 events held for Freshers |
| 2 | Grow the SU's impact | Clearly communicated the advice community (LTU and LTSU) | In progre... | <p>Sept '21: Meeting scheduled with MN to discuss.</p> <p>Oct '21: Meeting rescheduled - including mental health placement student</p> <p>Jan '22: Meeting with MN to discuss regular updates with videos and advice.</p> <p>Feb '22: Meeting with MN and Frankie on 15/02 to set out clear comms plan on the services that SU Advice currently deliver - will talk about where best is for this information so that students can clearly access.</p> <p>Mar '22: Will be filming videos and uploading them to a new tile on the myLTU app called 'SU Advice'.</p> |
| 3 | Grow the SU's impact | Create more employability/Skill opportunities for students | In progre... | <p>Feb '22: Waiting for response from myFutures team.</p> <p>Mar '22: No reply - will email another colleague in myFutures.</p> |
| 4 | Grow the SU's impact | Support and improve a diverse range of clubs and societies | In progre... | <p>Sept '21: Societies up for adoption at Freshers' Fair. 2 new societies formed. Clubs returned to training.</p> <p>Oct '21: 17 societies now confirmed. 175 sports members signed up. 136 society members.</p> <p>Nov '21: 3 more new society applications</p> <p>Jan '22: Ongoing</p> <p>Feb '22: Still ongoing - supporting clubs and societies that are struggling with Simon on extra training and clearly communicating our advice on how to get in contact if issues arise and how we can support them.</p> <p>March '22: Varsity and Sports Awards!</p> |
| 5 | Support student wellbeing | Work with colleagues to map out the wellbeing road map, highlighting available services | In progre... | <p>Jan '22: Meeting booked with Toby Chelms from Wellbeing service to discuss.</p> <p>Feb '22: Relates to goal #2 but also have meetings with Toby on the Mental Health Charter and how we are communicating advice to students through MHC and highlighting areas that need improving.</p> <p>March '22: Writing report for the MHC on areas that need improving for student welfare and wellbeing. This will be highlighted through accreditation of the MHC.</p> |

| # | Topic | How I'll work on it | Status | Progress |
|---|-------------------|---|--------------|--|
| 6 | Climate Emergency | Support students with understanding and access to biodegradable sanitary products | In progre... | <p>Sept '21: Meeting scheduled with GM to discuss funding.</p> <p>Nov '21: Comms went out and feedback collected. Meetings to be scheduled with Ben to discuss how we get these in our commercial venues.</p> <p>Jan '22: Ongoing - speak to Ben to get these in shop.</p> <p>Feb '22: Booking meeting with Ben when he is free.</p> <p>March '22: Meeting with Ben following Varsity.</p> |
| 7 | Climate Emergency | Support students to reduce plastic waste on campus | In progre... | <p>Sept '21: Comms out for students during Recycle Week signposting what can and can't be recycled. Signposted refill shops in Leeds for students.</p> <p>Oct '21: Meeting with StUdio coordinator to discuss reduction in commercial services. BP to look at stock and other options for ordering less plastic.</p> <p>Nov '21: Spoke to BP - he is working on sustainability report for our commercial venues. Currently at 60% less plastic</p> <p>Jan '22: Ongoing.</p> <p>Feb '22: BP is writing a report on our commercial services so we can release a statement to students on how we are reducing plastic waste in our venues. Also speaking to Frankie about potentially doing a video on what we have done in our services to reduce plastic waste and how students can support this through their behaviours.</p> <p>March '22: Ongoing.</p> |
| 8 | Climate Emergency | Create one opportunity of growing food on campus | In progre... | <p>Sept '21: Planters ordered. Plans for engaging students.</p> <p>Oct '21: Planters arrived. Organising soil delivery.</p> <p>Nov '21: Sustainability Week to promote society</p> <p>Jan '22: Ongoing</p> <p>Feb '22: Planters now have soil. We'll be moving into phase 2 of the Green Space launch which is planning an event for planting our seeds in the planters.</p> <p>March '22: Seeds have been purchased. Events will follow shortly to plant.</p> |

| # | Topic | How I'll work on it | Status | Progress |
|----|------------------------------|---|--------------|--|
| 9 | Climate Emergency | Set up a localised swap shop/upcycling shop | In progre... | <p>Sept '21: Meeting with LUU and LBSU on 01/10/21</p> <p>Oct '21: Work will begin on this after Christmas.</p> <p>Nov '21: Working on LTU Marketplace</p> <p>Jan '22: To meet with Simon to discuss platform.</p> <p>Feb '22: Will meet with Simon this week (14/02)</p> <p>March '22: Staff absence has delayed project.</p> |
| 10 | Climate Emergency | Reduce plastic in StUdio to reduce overall plastic waste from commercial services | In progre... | <p>Oct '21: Meeting with StUdio coordinator to discuss reduction in commercial services. BP to look at stock and other options for ordering less plastic.</p> <p>Nov '21: Spoke to BP - he is working on sustainability report for our commercial venues. Currently at 60% less plastic</p> <p>Jan '22: Ongoing</p> <p>Feb '22: See goal #7 update.</p> <p>March '22: See goal #7 update.</p> |
| 11 | Climate Emergency | Support LTU on the sustainability strategy | In progre... | <p>Sept '21: Regular catch up meetings with JE to support with this.</p> <p>Oct '21: Working with LTU on Responsible Futures. Met with JE on embedding sustainability within curriculum.</p> <p>Nov '21: Verbal update</p> <p>Jan '22: To meet with Catherine and Jane to talk about Responsible Futures and LTU Sustainability Strategy.</p> <p>Feb '22: Met with Catherine - sustainability strategy is going forward. We are coming to sending off the proposal for Responsible Futures which will aid the University's sustainability strategy. Campaigns that we run also aid the sustainability strategy.</p> <p>March '22: Ongoing. Going to regular meetings and having catch ups, talking about how we can align strategies with LTU to aid their strategy.</p> |
| 12 | Inclusive student experience | Rainbow Laces Campaign | Done | <p>Oct '21: Met with LGBTQ+ Officer - form sent out to Sports Clubs to state preference of flag on laces.</p> <p>Nov '21: Verbal update</p> <p>Dec '21: successful Rainbow Laces Day - clubs and societies involved and video made</p> |

| # | Topic | How I'll work on it | Status | Progress |
|----|------------------------------|--|--------------|--|
| 13 | Inclusive student experience | Support student interaction with Interfaith Week | Done | Oct '21: Plans in progress. Meeting booked with HH at Chaplaincy. Nov '21: Verbal update |
| 14 | Inclusive student experience | Share Leeds Trinity women on International Women's Day | Done | Jan '22: Initial meeting with Women's Officer, this has been planned out. To book in another meeting to plan further. Feb '22: Reached out to guest speakers - have had one response. Have a meeting in the next week with Women's Officer to plan what the day is going to be and how it will run with different events within sports and societies and the SU. March '22: Great success! Events held with good engagement. Was a great day for all and the theme was really hit this year #BreakTheBias. |
| 15 | Inclusive student experience | Support LGBTQ+ student during Pride Month | Todo | March '22: To meet with Abi and get handover from Chelsey on ideas they have had. |
| 16 | Inclusive student experience | Share/promote/build a network with LTU individuals for Black History Month | Done | Sept '21: Events going on over month (on website events page). Oct '21: Have attended events in person and online. Calendar of events with LTU. Nov '21: Verbal update |
| 17 | Inclusive student experience | Support disabled students by putting automated door in StUdio | In progre... | Sept '21: BP in conversations with LTU Oct '21: Disabled Students' Officer submitted Student Say (to promote). Nov '21: To book in meeting with Estates and Disability Services at Trinity with Disabilities Officer Jan '22: Estates agreed to this. Feb '22: Spoke to Lisa - will be going forward to estates where we can get this in writing and will move forward from here with planning on when we can get this done. March '22: Need to book a meeting with Lisa and Len. |

| # | Topic | How I'll work on it | Status | Progress |
|----|------------------------------|--|--------------|--|
| 18 | Inclusive student experience | Create an International Day for international students | In progre... | <p>Jan '22: To put a poll out on Instagram to see who would like to get involved.</p> <p>Feb '22: Spoken to International Society Chair to plan events - society is happy to get involved so I will be working closely with them to run an event in StUdio for international students.</p> <p>March '22: International Society Chair is currently unavailable. Will still try to hold an event.</p> |

Appendix E

No motions through Student Say.