

## **007 - Giving Blood on Campus**

Proposer: Charles Isherwood – President

Amendments: Nathan Bland – Council Chair

### Union Notes

1. NHS Blood and Transplant has revealed that 40% fewer new volunteers have come forward to give blood in the last year compared with a decade ago.<sup>1</sup>
2. Longer working hours have been cited as a reason why fewer people have time to donate blood
3. There are no donation points in Horsforth
4. Donation Vans can be brought on to campus to make it more convenient to donate
5. Giving Blood is an option for many people, but not for all.
6. Gay men are denied the opportunity to give blood if they have had sex (Oral or Anal) within the three months prior to donation - even if they used protection
7. A woman who has sex with a man who has had sex with another man within the past three months is also not eligible to donate

### Union Believes

1. That getting a donation van on site a few times a year would allow students who might not otherwise give blood
2. Getting students to give blood whilst they're young increases the chance that it will become a routine or semi-routine thing for them to do
3. That it is reasonable for the student union to encourage students to give blood, but that this must be done in a sensible way that does not alienate or guilt-trip the significant number of students who are unable to give blood for a plethora of reasons
4. That the ban on sexually active gay or bi-sexual men is both wrong and discriminatory in that it suggests sex between men even when practiced safely is inherently more unclean and that infections are more likely just because a man has sex with another man.

### Union Resolves

1. To mandate the President to organise for a Donation Van to be on campus 2 or 3 times annually at a time that is convenient for as many students as possible
2. To adequately and appropriately promote the Donation Vans when they are on campus
3. To present plainly and clearly the facts on blood donation in order to allow students to make their own decision as to whether they want to donate or not

4. To run a campaign alongside the blood donation event which encourages students to learn about the limitations on who can donate and to promote the thinking that this is wrong