

030 - All videos and podcasts to have edited captions

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Union Notes

1. Currently, not all videos have edited captions
2. It is not always possible for students to hear the content of recorded lectures and seminars because of the audio quality
3. Lip reading is not always possible as either the lecturer is not in the video or the recording is of poor quality
4. Captioning videos is a time-consuming process for lecturers and other academic staff

Union Believes

1. Recorded lectures should include both the lecture content and the lecturer's face to improve accessibility for students who lip read in particular
2. All videos should include edited captions to make the videos accessible for students and especially those with hearing issues or English as a second language
3. The inclusion of edited captions will allow students to search for material in written format and refer back to or print this information, therefore improving the student academic experience
4. The current format of online learning is not inclusive for all students

Union Resolves

1. To mandate the President to speak to the University about the possibility of hiring student staff to caption lecture videos
2. To lobby the University to encourage lecturers to use Moodle (the software purchased by LTU) to its full potential, with a minimum requirement of faces being shown to students
3. To lobby the University to ensure quality control of recorded lectures so that all students are able to access the content to the fullest